

Psychological Development Across the Life Cycle, Part 1 (206)
Tuesday, August 27 – October 22, 2019
Part 1a: 7:10 PM - 8:40 PM EDT
Category: Courses

SYLLABUS
PSYCHOLOGICAL DEVELOPMENT ACROSS THE LIFE CYCLE

Part 1a: Infancy to Latency

Session 1 Introduction to a Psychoanalytic Developmental Model

1. Freud, A. (1963). The concept of developmental lines. *PSC*, 18, 245-265.
2. Mayes, L. C. (2001). The twin poles of order and chaos: Development as a dynamic, self-ordering system. *PSC*, 56, 137-170.
3. Abrams, S. (1986). Disposition and the environment. *PSC*, 41, 41-60.

Session 2 Pathology, Defenses, and Development

1. Fraiberg, S. (1982). Pathological defenses in infancy. *PQ*, 51:612-635.
2. Novick, J, Novick, K.K. (2001). Two systems of self-regulation. *Psychoanal. Social Work* 8, 95-122.
3. Balbernie, R. (2001). Circuits and circumstances: The neurobiological consequences of early relationship experiences and how they shape later behavior. *J. Child Psychotherapy* , 27, 237-255.

Session 3 Development of Psychic Structures

1. Sandler, J., Rosenblatt, B. (1962.) The concept of the representational world. *PSC*, 17, 128-145.
2. Tyson, P. (1996). Object relations, affect management, and psychic structure formation. *PSC*, 51, 172-189.
3. Katan, A. (1961). Some thoughts about the role of verbalization in early childhood. *PSC*, 16, 184-188.
4. Schore, A. (2003). Parent infant communications and the neurobiology of emotional development. *Affect dysregulation and disorders of the self* (pp. 71-86). New York, NY: WW Norton & Co.

Session 4 Object Relations and Development

1. Slade, A. (2000) . The development and organization of attachment. Implications for psychoanalysis. *JAPA*, 48, 1147-1174.
2. Mahler, M. (1974) Symbiosis and individuation: The psychological birth of the human infant. *PSC*, 29, 89-106.
3. Winnicott, D. (1953) Transitional object and transitional phenomena—A study of the

first not-me possession. *IJP*, 34, 89-97.

Session 5 Drives and Development

1. Tyson, P., Tyson, R. (1990). The stages of psychosexual development. *Psychoanalytic Theories of Development: An Integration* (pp. 51-65). New Haven, CT: Yale University Press.
2. Furman, E. (1992). Toileting, phallic manifestations, and the investment of the body-ego. *Toddlers and their mothers* (pp. 147-175). Madison, CT: IUP.
3. Furman, E. (1992). Coping with aggression. *Toddlers and their mothers* (pp. 185-204). Madison, CT: IUP.
4. Tolpin, M. (1997). The development of sexuality and the self. *Annual of Psychoanalysis* 2,5, 173-187.

Session 6 Further Tasks of the Preoedipal Period

1. Viorst J. (1986). The high cost of separation. *Necessary losses* (pp. 9-23). New York, NY: Ballentine books.
2. Oppenheim, D., Emde, D., Hasson, M., Warren, S. (1997). Preschoolers face moral dilemmas: A longitudinal study of acknowledging and resolving internal conflict. *IJP*, 78, 943-957.
3. Mayes, L., Cohen, D. (1992). The development of a capacity for imagination in early childhood. *PSC*, 47, 23-47.
4. Novick, J., Novick, K.K. (1996). A developmental perspective on omnipotence. *J. Clin. Psychoanaly*, 5, 129-173.

Session 7 Impediments to Mastery in the Preoedipal Period and Resulting Pathology

1. Fraiberg, S. (1977). Congenital sensory and motor deficits and ego formation. *Annual of Psychoanalysis*, 5, 169-194.
2. Wallerstein, J. and Resnikoff, D. (1997). Parental divorce and developmental progression: An inquiry into their relationship. *IJP*, 78, 135-154.
3. Greenson, R. (1968). Dis-identifying from mother: Its special importance for the boy. *IJP*, 49, 370-374.
4. Furman, R. (1964). Death and the young child—Some preliminary considerations. *PSC*, 19, 321-333.

Session 8 Oedipal Phase

1. Edgecumbe, R., Burgner, M. (1975). The phallic-narcissistic phase: A differentiation between preoedipal and oedipal aspects of phallic development. *PSC*, 30, 161-180.
2. Loewald, H. (1985). Oedipus complex and development of self. *PQ*, 54, 435-443.

3. Gilmore, K. and Meersand, P. (2015). The Oedipal phase and the Oedipal complex: Developmental advances and theoretical considerations. *The little book of child and adolescent development* (pp. 71-100). New York, NY: Oxford University Press.
4. Sharpe, S., and Rosenblatt, A. (1994). Oedipal sibling triangles. *JAPA*, 42, 491-523.