

Psychological Development Across the Life Cycle, Part 1 (206)  
Tuesday, October 29 – December 17, 2019  
Part 1b: 5:30 – 7:00 pm EDT  
Category: Courses

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SYLLABUS  
PSYCHOLOGICAL DEVELOPMENT ACROSS THE LIFE CYCLE  
Part 1b  
Part 1b: Latency to Pre-Adolescence DRAFT

Session 1 Challenges to Mastery of Phallic and Oedipal Phase Tasks

1. Corbett, K. (2001) Nontraditional family romance. *PQ*, 70, 599-624.
2. Fonagy, Gergley, Jurist, and Target. (2002). The development of an understanding of self and agency. *Affect regulation, mentalization, and the development of the self* (pp. 203-251). New York, NY: Other Press.
3. Brinich, P. (1995). Psychoanalytic perspectives on adoption and ambivalence. *Psychoanal. Psychology*, 12, 181-199.

Session 2 Superego Issues

1. Tyson, P., Tyson, R. (1990). Triadic Object Relations. *Psychoanalytic theories of development, an integration* (pp. 109-112). New Haven, CT: Yale University Press.
2. Kennedy, H., Yorke, C. (1982). Steps from outer to inner conflict viewed as super-ego precursors. *PSC*, 37, 221-228.
3. Milrod, D. (2002). The superego: Its function, structure, and functioning. *PSC*, 57, 131-148.
4. Broucek, F. (1997). Early developmental issues. In Lansky, M & Morrison, A. (Eds). *The widening scope of sham*. (pp. 41-60). New York, NY: Psychology Press.

Session 3 Issues in the Transition to Latency

1. Furman, R. (1981). Some vicissitudes of the transition into latency. In Greenspan & Pollock (Eds). *The course of life: Psychoanalytic contributions toward understanding personality development. vol. ii: Latency, adolescence, and youth* (pp. 33-43). Washington DC: NIMH.
2. Mahon, E. (1997). The “dissolution” of the Oedipus complex: A neglected cognitive factor. *PQ*, 60, 628-634.
3. Lynaugh, T. (1997). What it means to be a healthy child. *Modern Psychoanalysis*, 22, 221-227.
4. Knight, R. (2014) A hundred years of latency: From Freudian psychosexual theory to dynamic systems nonlinear development in middle childhood. *JAPA*, 62, 203-235.

Session 4 Early Latency

1. Bornstein, B. (1951). On latency. *PSC*, 6, 279:285.
2. Furman, E. (1991). Normal and pathological aspects. *The course of life: Psychoanalytic contributions toward understanding personality development. vol. iii: Middles and Late Childhood* (pp. 161-203). Washington DC: NIMH.
3. Freedman, S. (1996). Role of selfobject experiences in affective development during latency. *Psychoanalytic Psychology*, 13, 101-127.

#### Session 5 Mid-Late Latency

1. Peller, L. (1952). The school's role in promoting sublimation. *PSC*, 11, 437-449.
2. Friedman, R., and Downey, J. (2000). The psychobiology of late childhood: Significance for psychoanalytic developmental theory and clinical practice. *J. Amer. Acad. Psychoanal.*, 28, 431-448.
3. Kaplan, E. (1976). Manifestations of aggression in latency and preadolescent girls. *PSC*, 31, 63-78.

#### Session 6 Challenges to Mastery of Latency Tasks

1. Freud, A. (1952). The role of bodily illness in the mental life of children. *PSC*, 7, 69-81.
2. Arkowitz, S. (2000). The overstimulated state of dyslexia. Perception, knowledge, and learning. *JAPA*, 48, 1491-1520.
3. Fernando, J. (2001). On the connection between physical defects and the character type of the "exception." *PQ*, 70, 549-578.

#### Session 7 Preadolescence

1. Blos, P. (1958). Preadolescent drive organization. *JAPA*, 6, 47-56.
2. Jemerin, J. (2004) Latency and the capacity to reflect upon mental states. *PSC*, 59, 211-239.
3. Jacobs, T. (2000). Early adolescence and its consequences. *J. of Infant, Child, and Adolescent Psychotherapy*, 1, 135-157.

#### Session 8 Psychological Problems in Preadolescence

1. Freud, A. (1949). On certain difficulties in preadolescent's relation to parents. *The writings of Anna Freud. Vol. IV* (pp. 95-106). London: International Universities Press.
2. Tyson, R. (1996). The good boy syndrome and malignant academic failure in early adolescence. *PSC*, 51, 386-408.
3. Wallerstein, J., Lewis, J. (2007). Sibling outcomes and disparate parenting and Step-parenting after divorce: Report from a 10-year longitudinal study. *Psychoanalytic Psychology* 24, 445-458.

Semester review